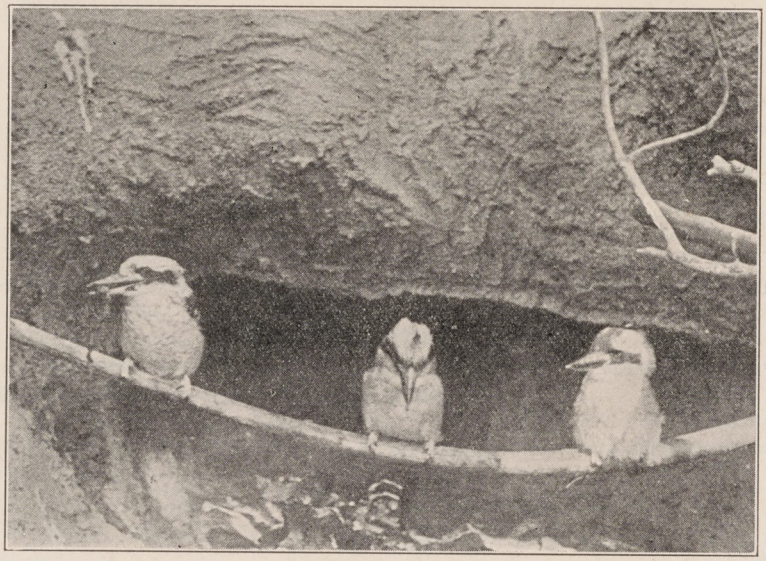
VOL. 6 MARCH - APRIL, 1931 NO. 2

SAN DIEGO ZOONOOZ



Kookaburros

Photo by Waldo Malmberg

PUBLISHED BY

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OF SAN DIEGO

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THE PURPOSE OF THE SOCIETY

1. To advance science and scientific study of nature.

2. To foster and stimulate interest in the conservation of wild life.

3. To maintain a permanent Zoological Exhibit in San Diego.

4. To stimulate public interest in the building and maintenance of a Zoological Hospital.

5. To provide for the delivery of lectures, exhibition of pictures and publication of literature dealing with natural history and science.

6. To operate a society for the mutual benefit of its members for non-lucrative purposes.

THE SAN DIEGO ZOONOOZ

Published bi-monthly at the office of the Zoological Society in Balboa Park, San Diego.
TEN CENTS THE COPY FREE TO MEMBERS

BELLE J. BENCHLEY, Editor
Subscription and editorial office:
Zoological Garden, Administration Bldg., Balboa Park, San Diego, California.
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SCHOOLWORK IN THE ZOO

Another school year is drawing to a close. The classes in the zoo are programed up to the last week of the school year, for this year many more teachers have made use of this wonderful opportunity than in any preceeding year. Excessively large classes have made the constant use of two busses imperative and the two young men engaged in this work have every reason to feel that they have rendered a real service to the young people of this community.

Statistics are never very interesting, but a list of the pupils by grade and school who have been brought into the zoo will show better than anything else could do the real use to which the zoo has been put.

This work consists of going after the children, bringing them to the garden, taking them through the entire grounds, dwelling at length on any subject which the teacher wishes to emphasize, and returning them again to their class room. The time given to each class in the elementary schools is an entire half day session; in the junior high it corresponds to the class period. Unfortunately this prohibits some of the junior high schools from taking advantage of the opportunity of using the practical application of the zoological exhibit. In the elementary schools the classes are programed for each month by Carol DeWilton Scott, head of the Nature Study Department. These schedules are published at least two weeks before the classes begin so that each teacher has plenty of time to prepare for the best possible use of the zoo. Afternoons and Fridays are kept open for a reasonable length of time for private schools, junior and senior high schools, and out of town schools.

The county schools have to come in on Saturday as a rule on account of a technical rule about attendance at school. They do, however, make large use of the zoological garden, combining it usually with a visit to the art gallery, the museums, or some of the interesting industrial plants of San Diego. County schools, which come in their own conveyances, are given the trip through the grounds in the zoo busses under the zoo educators, and those that bring their lunch are given either milk or chocolate free. Returns from this work are most interesting and it is with much pleasure that we publish a few of the letters from different grades. These letters are picked at random from material sent in by the teachers representing the uncorrected work of an entire room. Some of the teachers have also made room projects after their visit using their sand tables to reconstruct the entire zoo.

In addition to the actual classwork there is a growing demand among the schools for educational programs sponsored by the zoo staff. S. B. Carlisle is active in boy scout work and is preparing himself to lead nature walks and study groups among adults and the older children by a course in nature lore at Yosemite Valley this summer. It speaks well for the zoo educational program and its rating among national educational groups that at the request of the management the usual academic requirements

were set aside for this one case so that the zoo teacher could avail himself of the opportunity. The Executive Secretary has made talks at many of the schools and P. T. A. Associations. A series of talks at the Roosevelt Junior High School has succeeded in establishing better relations with that large group of children who have looked upon the zoo largely as a play ground. The possibility of the Zoo as an asset of economic value had not previously entered their calculations nor the serious reasons for maintaining a zoo been presented to them. Kindness to animals is considered as a serious national project. Talks were made to all of the grades assembled at this school emphasizing need for protection of zoo animals. These talks have opened up warm friendships with many of the children who shyly greet the manager of the zoo when she passes them on the street, possibly reminding her that they heard her speak at their school. Such opportunities of putting the zoo before the children as their responsibility, and their pleasure, are of immeasurable value in protecting the property as well as the exhibitions.

THE CHILDREN APPRECIATE THEIR OPPORTUNITIES

JUNIOR HIGH SCHOOL

May 10, 1931

Dr. Harry M. Wegeforth
San Diego Zoo

Dear Sir:

I was asked to write to you a few words of thanks on the behalf of the first period science class here at Roosevelt.

We were all very interested in the animals in your zoo and the ride thru it surely increased our knowledge and satisfied our curiosity on many of the points which were carefully explained by the driver.

Thanking you sincerely for your kindness,

1st Period Science Class
Roosevelt Junior High School

Second Period Science Class
Roosevelt Junior High School
San Diego, California
May 12, 1931

Dr. Harry M. Wegeforth
Pres., San Diego Zoological Institute
San Diego, California

My Dear Dr. Wegeforth:

Our Science class wishes to thank you for our wonderful trip through the zoo. We enjoyed it very much and learned many new things.

We are now studying environment in our Science and on our trip through the zoo we were especially struck by the way the natural environment of the animals had been provided for in the zoo.

Again we thank you. Our only regret was that we had to leave the zoo to come back to Algebra, English, and other school studies.

Sincerely yours,

(signed) *Nancy Brooks*
San Diego, Calif.

Dr. Harry M. Wegeforth
Pres. San Diego Zooligical Society
Dear Sir:

I am writing for the fourth period Science class of Roosevelt Junior High School. We wish to tell you how much we appreciated your kindness in letting us as a class take the trip through the zoo.

We had very excellent guides who explained everything very carefully. It seemed as though their explaination fitted in so well with what we have been studying in class.

Here was only ont thing we regretted and that was that we had to return to our classes after having such an interesting time.

Thanking you again, I remain,

Yours Sincerely

(signed) *Ruth Crow*

COUNTY SCHOOLS

La Mesa, Calif.
May, 13, 1931

Manager of San Diego Zoo:

I am sending a few notes of appreciation written by my class and wish to add "thank you" myself.

I think you have a splendid teacher. Mr. Carlyle knows the Psychology of teaching and applies it. The day was most worthwhile.

Very sincerely yours,

Hazel M. Ball

La Mesa, Calif.
May, 13, 1931

San Diego Zoo:

In enjoyed my trip to the zoo very much and want to thank my teacher, Miss Ball, and the man who took us around through the zoo.

I liked all the animals but liked the tiger best.

Sincerely yours,

Emery Babcock

La Mesa, Calif.
May, 13, 1931

To Mr. Carlyle:

I want to thank you for a very happy day at the zoo and for telling me so many interesting things about the animals that live there.

I like the monkeys best because they look so much like a human.

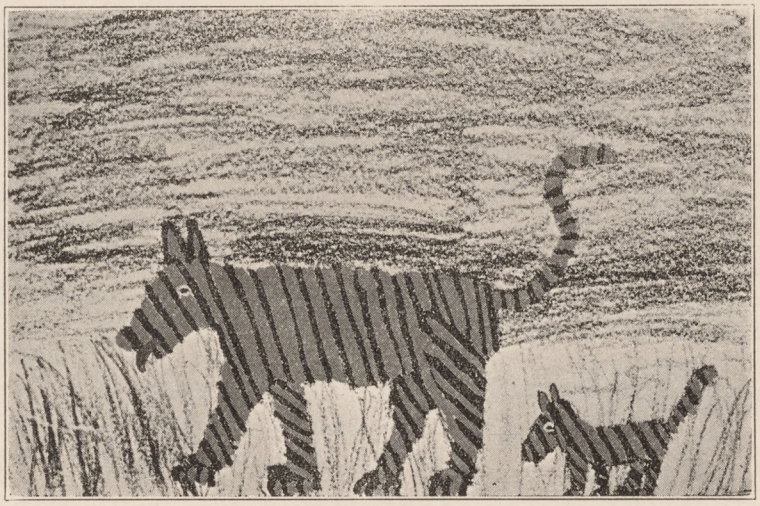
Sincerely,

Ethel Mae Read

A Trip to the Zoo

April 7, 1931

HIGH THIRD GRADE GRANT SCHOOL



Tigers—by Jack Algeo, 3rd Grade

WHAT I SAW AT THE ZOO

Tuesday, April 7, our room went to the zoo. There were very many interesting animals. The most important animal in my story is the tiger.

In the zoo of San Diego they have some tigers. They are fed once a day. They are fed the carcass of a horse. On a very hot day they will drag the meat back into the cave. Then they will lie down and eat the meat. The tiger is a carnivorous animal. He belongs to the cat family.

Jack Algeo

OUR TRIP TO THE ZOO

April 7, 1931 we went to the zoo. We saw lots and lots of animals and birds. We went in the Reptile House and saw the snakes. We saw the monkeys when we came out.

They have bears and other animals. I can not name them all. But I can tell you some more. We saw one great big sea elephant. We saw the mountain lion and the mountain goat. We saw the storks and the pelicans.

Julia Anne Taylor

SEA LIONS AND SEA ELEPHANTS

Tuesday we went to the zoo. When the buss went past the sea lions the buss stopped and one of the men told us about them. He said that the sea lion is an animal. While we were there one of the sea lions turned on his back and then on his side. After he did that the others did. There was a baby there too, he was sitting on a rock. He was so cunning. When the bus started the sea lions started talking.

We came to a big cage where the sea elephants were kept. There was one great big sea elephant that was lieing in the sun.

Mary Elizabeth Schmitz

THE DEER

At the zoo today I saw a deer. The deer has a log house. If we frightened the deer it may run so hard it will get hurt. I think the deer belongs to the deer family.

Annabelle Broms
1676 Linwood St.

CLASS WORK SHOWN BY TABULATION

Elementary City Schools	28	Classes	164	Children	5218
Junior High Schools	2	Classes	6	Children	136
County Schools	35	All Grades		Children	659
State College		Classes	4	Students	85
Private and Religious	30			Students	436
Mexican Public Schools	3			Students	92
Scout Troops	19			Children	299
Other County Schools	3			Children	68
TOTALS					
No. of Schools	120	Grades	174	Children	6993



Black Necked Stork Photo by Dr. Parizek, Los Angeles

PRIVILEGES OF MEMBERSHIP

1. Membership entitles you, your family and your friends to free admission to all exhibits of the Zoological Society.
2. Membership entitles you to attend all meetings of the Zoological Society, and to have a voice in such meetings.
3. Membership entitles you to hold office in the Society.
4. Your membership in the Society helps to support the greatest single educational and recreational feature in the community.
5. Your membership allows the Society to continue to grow and maintain its place as one of the largest in the world and the largest in the west.

ANNUAL MEMBERSHIP $5.00 LIFE MEMBERSHIP $200.00
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JUNIOR MEMBERSHIP 50 CENTS